2022-23 Texas Academic Performance Report (TAPR)

District Name: DRIPPING SPRINGS ISD

Campus Name: SYCAMORE SPRINGS MIDDLE

Campus Number: 105904042



Texas Education Agency 2022-23 STAAR Performance (TAPR)

	School Year					_					Races		Ed	ously	Non- Continu- ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
			ST	AAR Per	formance I	Rates by 1	Tested	Grade, Su	bject, a	nd Perfo	rmance	Level					
Grade 6 Reading																	
At Approaches Grade Level or Above	2023	77%	93%	96%		92%		-	100%	-	100%	76%	100%			69%	
	2022	70%		90%		81%		-	60%	*	95/0	61%	95%			61%	
At Meets Grade Level or Above	2023	52%	77%	81%	*	74%	83%	-	73%	-	94%	33%	81%	80%	85%	46%	45%
	2022	43%	63%	65%	*	58%	67%	-	30%	*	80%	26%	53%	63%	70%	39%	25%
At Masters Grade Level	2023	22%	41%	44%	*	37%	45%	-	55%	-	53%	7%	44%	43%	49%	15%	9%
	2022	23%	36%	37%	*	33%	38%	-	10%	*	60%	10%	16%	35%	42%	22%	17%
Grade 6 Mathematics																	
At Approaches Grade Level or Above	2023	75%	88%	90%	*	92%	89%	-	*	-	82%	67%	95%	89%	91%	73%	89%
	2022	73%	88%	92%	*	95%	93%	-	56%	*	100%	72%	100%	92%	91%	76%	64%
At Meets Grade Level or Above	2023	40%	53%	56%	*	51%	58%	-	*	-	55%	17%	74%	52%	66%	18%	33%
	2022	39%	50%	53%	*	46%	55%	-	33%	*	75%	21%	55%	51%	58%	41%	18%
At Masters Grade Level	2023	16%	16%	9%	*	10%	9%	-	*	-	18%	5%	11%	8%	12%	0%	0%
	2022	16%	11%	7%	*	5%	6%	-	11%	*	13%	0%	9%	6%	9%	6%	9%
Grade 7 Reading																	
At Approaches Grade Level or Above	2023	78%	94%	94%	*	90%	96%	-	75%	*	100%	73%	100%	94%	95%	75%	62%
	2022	80%	95%	96%	*	95%	97%	-	93%	*	100%	81%	92%	96%	97%	100%	86%
At Meets Grade Level or Above	2023	55%	75%	76%	*	67%	78%	-	58%	*	93%	32%	82%	74%	79%	69%	38%
	2022	56%	76%	81%	*	77%	81%	-	79%	*	83%	55%	92%	83%	76%	50%	57%
At Masters Grade Level	2023	27%	38%	33%	*	20%	35%	-	42%	*	57%	8%	18%	31%	38%	25%	15%
	2022	37%	51%	60%	*	50%	61%	-	79%	*	67%	26%	67%	59%	62%	20%	57%
Grade 7 Mathematics																	
At Approaches Grade Level or Above	2023	63%	88%	92%	*	92%	93%	-	75%	*	100%	50%	94%	92%	92%	73%	69%
	2022	61%	91%	93%	*	81%	96%	-	82%	*	100%	71%	95%	94%	92%	80%	50%
At Meets Grade Level or Above	2023	37%	70%	76%	*	71%	79%	-	63%	*	93%	22%	83%	75%	79%	60%	38%
	2022	31%	61%	66%	*	43%	70%	-	73%	*	76%	45%	50%	70%	58%	50%	38%
At Masters Grade Level	2023	11%	24%	26%	*	28%	24%	-	31%	*	50%	3%	44%	26%	29%	13%	8%
	2022	13%	24%	27%	*	14%	28%	-	55%	*	41%	19%	25%	30%	23%	30%	25%
Grade 8 Reading																	

Texas Education Agency 2022-23 STAAR Performance (TAPR)

																	EB/EL
											Two or	Special	Special	Continu-	Non-		(Current
	School				African			American		Pacific	More	Ed	Ed	ously	ously	Econ	&
	Year	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	(Current)	(Former)	Enrolled	Enrolled	Disadv	Monitored)
At Approaches Grade Level or Above	2023	83%	97%	98%	*	96%	99%	-	93%	*	100%	81%	100%	98%	99%	92%	86%
	2022	83%	94%	96%	100%	98%	95%	-	100%	-	100%	82%	100%	96%	97%	100%	89%
At Meets Grade Level or Above	2023	58%	82%	88%	*	81%	89%	-	80%	*	100%	56%	100%	88%	86%	83%	57%
	2022	58%	77%	79%	86%	81%	78%	-	86%	-	86%	53%	78%	82%	72%	57%	78%
At Masters Grade Level	2023	28%	47%	57%	*	45%	60%	-	60%	*	45%	16%	45%	57%	57%	25%	29%
	2022	37%	54%	54%	71%	60%	52%	-	29%	-	71%	24%	44%	55%	51%	29%	56%
Grade 8 Mathematics																	
At Approaches Grade Level or Above	2023	76%	95%	96%	*	89%	98%	-	92%	*	100%	77%	100%	96%	97%	85%	63%
	2022	71%	93%	96%	*	98%	95%	-	100%	*	92%	79%	89%	96%	92%	88%	86%
At Meets Grade Level or Above	2023	46%	80%	83%	*	68%	88%	-	85%	*	71%	49%	88%	83%	84%	62%	50%
	2022	40%	71%	75%	*	78%	76%	-	90%	*	67%	29%	56%	77%	71%	38%	71%
At Masters Grade Level	2023	17%	38%	39%	*	30%	41%	-	31%	*	43%	17%	47%	40%	36%	15%	13%
	2022	14%	34%	36%	*	44%	33%	_	70%	*	33%	3%	11%	36%	33%	13%	43%
Grade 8 Science																	
At Approaches Grade Level or Above	2023	74%	96%	95%	*	90%	97%	-	93%	*	100%	84%	91%	97%	92%	92%	43%
	2022	74%	94%	97%	100%	95%	97%	-	100%	-	100%	79%	100%	96%	98%	100%	89%
At Meets Grade Level or Above	2023	47%	87%	85%	*	71%	88%	-	87%	*	91%	63%	82%	87%	80%	50%	29%
	2022	45%	76%	78%	71%	79%	79%	-	86%	-	71%	38%	78%	78%	78%	29%	67%
At Masters Grade Level	2023	17%	44%	45%	*	37%	49%	-	40%	*	45%	19%	45%	49%	37%	25%	0%
	2022	24%	51%	51%	57%	50%	51%	-	57%	-	43%	18%	44%	52%	46%	14%	44%
Grade 8 Social Studies																	
At Approaches Grade Level or Above	2023	62%	86%	91%	*	77%	95%	-	93%	*	100%	75%	91%	91%	91%	75%	57%
	2022	61%	81%	86%	86%	83%	86%	-	86%	-	100%	71%	89%	86%	88%	57%	78%
At Meets Grade Level or Above	2023	33%	55%	65%	*	49%	67%	-	93%	*	73%	38%	73%	66%	63%	50%	29%
	2022	31%	46%	52%	57%	55%	52%	-	43%	-	50%	26%	44%	52%	52%	0%	33%
At Masters Grade Level	2023	16%	27%	36%	*	35%	36%	-	33%	*	45%	16%	55%	36%	35%	17%	0%
	2022	18%	27%	32%	43%	40%	29%	-	43%	_	43%	3%	33%	31%	37%	0%	11%
End of Course English I																	
At Approaches Grade Level or Above	2023	72%	93%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	2022	65%	86%	*	-	-	*	-	-	-	-	-	-	*	-	-	-

2022-23 STAAR Performance (TAPR)

	School Year		District	Campus	African American	Hispanic	White	American Indian		Pacific Islander		Special Ed (Current)	Ed	ously	Non- Continu- ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Meets Grade Level or Above	2023	52% 47%	81% 72%		-	-	*	-	-	-	-	-	-	*	-	-	_
At Masters Grade Level	2023	13% 11%	30%	-	-	-	-	-	-	-	-	-	-	-	_	-	-
End of Course Algebra I		, ,	1070														
At Approaches Grade Level or Above	2023	79%	91%	100%	-	100%	100%	-	100%	*	*	*	*	100%	100%	*	*
	2022	76%	87%	100%	*	100%	100%	-	*	-	*	*	-	100%	100%	-	*
At Meets Grade Level or Above	2023	43%	58%	100%	-	100%	100%	-	100%	*	*	*	*	100%	100%	*	*
	2022	43%	55%	100%	*	100%	100%	-	*	-	*	*	-	100%	100%	-	*
At Masters Grade Level	2023	23%	38%	96%	-	93%	98%	-	100%	*	*	*	*	97%	94%	*	*
	2022	27%	37%	98%	*	100%	97%	-	*	-	*	*	-	98%	100%	-	*
End of Course Biology																	
At Approaches Grade Level or Above	2023	88%	98%	*	-	-	*	-	-	-	-	-	-	*	_	-	-
	2022	83%	97%	-	-	-	-	-	-	-	-	-	-	_	_	-	-
At Meets Grade Level or Above	2023	56%	80%	*	-	-	*	-	-	-	-	-	-	*	_	-	-
	2022	55%	83%	-	-	-	-	-	-	-	-	-	-	_	_	-	-
At Masters Grade Level	2023	21%	36%	*	-	-	*	-	-	-	-	-	-	*	_	-	-
	2022	21%	42%	-	-	-	-	-	-	-	-	-	-	_	_	-	-
All Grades All Subjects																	
At Approaches Grade Level or Above	2023	76%	92%	95%	100%	90%	96%	-	90%	100%	98%	73%	97%	94%	95%	79%	72%
	2022	74%	90%	94%	93%	91%	94%	-	84%	88%	98%	75%	95%	94%	93%	80%	73%
At Meets Grade Level or Above	2023	49%	73%	78%	65%	68%	80%	-	76%	83%	85%	38%	83%	77%	79%	57%	41%
	2022	48%	68%	70%	60%	65%	71%	-	66%	63%	75%	37%	61%	71%	68%	39%	47%
At Masters Grade Level	2023	20%	36%	39%	20%	33%	41%	-	42%	33%	47%	12%	38%	39%	39%	19%	11%
	2022	23%	37%	40%	43%	39%	40%	-	47%	25%	50%	13%	30%	41%	40%	17%	32%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2023	77%	94%	96%	100%	93%	97%	_	89%	*	100%	77%	100%	96%	98%	78%	81%
	2022	75%	91%	94%	92%	91%	95%	-	84%	*	98%	75%	95%	94%	94%	80%	71%
At Meets Grade Level or Above	2023	53%	78%	82%	63%	75%	83%	-	71%	*	95%	40%	85%	81%	84%	66%	45%
	2022	53%	73%	75%	69%	72%	76%	-	65%	*	83%	45%	70%	76%	73%	46%	50%

Texas Education Agency 2022-23 STAAR Performance (TAPR)

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Ed	ously	Non- Continu- ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Masters Grade Level	2023	20%	38%	45%		35%		-	53%	*	JZ /0	10%	36%			22%	16%
	2022	25%	40%	51%	46%	47%	51%	-	45%	*	66%	20%	38%	50%	52%	23%	39%
All Grades Mathematics																	
At Approaches Grade Level or Above	2023	75%	91%	94%	100%	92%	94%	-	87%	*	95%	66%	96%	93%	94%	78%	74%
	2022	72%	90%	94%	92%	91%	95%	-	81%	*	98%	75%	95%	95%	92%	80%	68%
At Meets Grade Level or Above	2023	45%	68%	76%	50%	67%	78%	-	71%	*	76%	30%	82%	74%	79%	51%	42%
	2022	42%	62%	68%	46%	58%	70%	-	68%	*	76%	33%	53%	70%	63%	43%	43%
At Masters Grade Level	2023	19%	32%	32%	25%	29%	33%	-	37%	*	43%	10%	35%	33%	31%	15%	10%
	2022	20%	30%	30%	31%	26%	29%	-	48%	*	39%	9%	18%	31%	26%	14%	29%
All Grades Science																	
At Approaches Grade Level or Above	2023	77%	93%	95%	*	90%	97%	-	93%	*	100%	84%	91%	97%	92%	92%	43%
	2022	76%	92%	97%	100%	95%	97%	-	100%	-	100%	79%	100%	96%	98%	100%	89%
At Meets Grade Level or Above	2023	47%	75%	85%	*	71%	88%	-	87%	*	91%	63%	82%	87%	80%	50%	29%
	2022	47%	71%	78%	71%	79%	79%	-	86%	-	71%	38%	78%	78%	78%	29%	67%
At Masters Grade Level	2023	18%	36%	45%	*	37%	49%	-	40%	*	45%	19%	45%	49%	37%	25%	0%
	2022	21%	39%	51%	57%	50%	51%	-	57%	-	43%	18%	44%	52%	46%	14%	44%
All Grades Social Studies																	
At Approaches Grade Level or Above	2023	78%	92%	91%	*	77%	95%	-	93%	*	100%	75%	91%	91%	91%	75%	57%
	2022	75%	89%	86%	86%	83%	86%	-	86%	-	100%	71%	89%	86%	88%	57%	78%
At Meets Grade Level or Above	2023	52%	70%	65%	*	49%	67%	-	93%	*	73%	38%	73%	66%	63%	50%	29%
	2022	50%	68%	52%	57%	55%	52%	-	43%	-	50%	26%	44%	52%	52%	0%	33%
At Masters Grade Level	2023	27%	43%	36%	*	35%	36%	-	33%	*	45%	16%	55%	36%	35%	17%	0%
	2022	30%	48%	32%	43%	40%	29%	-	43%	-	43%	3%	33%	31%	37%	0%	11%
			ST	AAR Per	formance I	Rates by E	Enrolle	d Grade at	Meets	Grade L	evel or	Above					
6th Graders																	
Reading and Mathematics	2023	35%	57%	63%	*	58%	65%	-	73%	_	65%	12%	65%	62%	68%	23%	27%
	2022	31%	44%	47%		35%	49%	-	36%	*	67%	16%	26%			32%	23%
Reading and Mathematics Including EOC	2023	35%	57%	64%		58%		-	73%	-	65%	12%	67%			23%	27%
	2022	31%	44%	47%	*	35%	49%	-	36%	*	67%	16%	26%	46%	49%	32%	23%
Reading Including EOC	2023	52%	76%	81%		74%	83%	-	73%	-	94%	33%	81%			46%	45%
	2022	43%	63%	65%		58%		_	36%	*		26%	53%	63%		42%	31%

Texas Education Agency 2022-23 STAAR Performance (TAPR)

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander		Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
Math Including EOC	2023 2022	40% 40%	61% 54%	67% 60%	*	65% 48%	68% 63%	-	73% 45%	- *	71% 73%	17% 26%	81% 58%	66% 59%	72% 62%	31% 47%	36% 31%
7th Graders	2022	1070	3470	3370		4070	0370		1370		7370	2070	3070	3370	0270	47 70	3170
Reading and Mathematics	2023	37%	63%	67%	*	55%	70%	-	36%	*	93%	22%	76%	64%	74%	53%	17%
g a sa s	2022	32%	57%	64%	*	50%	66%	-	77%	*	75%	39%	42%	68%	55%	11%	17%
Reading and Mathematics Including EOC	2023	38%	63%	67%	*	55%	71%	-	42%	*	93%	22%	76%	65%	74%	56%	23%
	2022	33%	57%	64%	*	50%	66%	-	77%	*	75%	39%	42%	68%	55%	11%	17%
Reading Including EOC	2023	55%	74%	76%	*	67%	78%	-	58%	*	93%	32%	82%	74%	79%	69%	38%
	2022	56%	76%	80%	*	77%	81%	-	77%	*	83%	55%	92%	83%	76%	44%	50%
Math Including EOC	2023	43%	70%	77%	*	65%	81%	-	50%	*	93%	32%	82%	75%	82%	63%	46%
	2022	37%	63%	70%	*	53%	74%	-	77%	*	75%	45%	42%	75%	60%	33%	17%
8th Graders																	
Reading and Mathematics	2023	31%	68%	74%	*	64%	78%	-	73%	*	50%	30%	82%	74%	74%	55%	43%
	2022	27%	56%	60%	*	63%	59%	-	83%	-	60%	19%	56%	62%	52%	43%	57%
Reading and Mathematics Including EOC	2023	44%	73%	79%	*	70%	82%	-	80%	*	64%	31%	82%	80%	78%	58%	43%
	2022	41%	64%	67%	57%	71%	66%	-	86%	-	64%	24%	56%	69%	60%	43%	67%
Reading Including EOC	2023	58%	82%	88%	*	81%	89%	-	80%	*	100%	56%	100%	88%	86%	83%	57%
	2022	58%	77%	79%	86%	81%	78%	-	86%	-	86%	53%	78%	82%	72%	57%	78%
Math Including EOC	2023	51%	80%	83%	*	71%	87%	-	87%	*	64%	44%	82%	83%	84%	58%	43%
	2022	48%	72%	75%	57%	76%	74%	-	86%	-	79%	29%	56%	76%	71%	43%	78%
3rd - 8th Graders																	
Reading and Mathematics	2023	37%	63%	68%	50%	59%	70%	-	61%	*	72%	20%	72%	66%	72%	44%	27%
	2022	34%	54%	57%	20%	48%	58%	-	63%	*	68%	24%	38%	59%	52%	29%	31%
Reading and Mathematics Including EOC	2023	39%	64%	70%	50%	61%	73%	-	66%	*	74%	21%	73%	69%	74%	46%	29%
	2022	36%	56%	59%	38%	51%	60%	-	65%	*	68%	26%	38%	61%	54%	29%	36%
Reading Including EOC	2023	53%	76%	82%	63%	75%	83%	-	71%	*	95%	40%	85%	81%	84%	66%	45%
	2022	53%	73%	75%	69%	72%	76%	-	65%	*	83%	45%	70%	76%	73%	46%	50%
Math Including EOC	2023	47%	71%	76%	50%	67%	78%	-	71%	*	76%	30%	82%	74%	79%	51%	42%
	2022	43%	64%	68%	46%	58%	70%	-	68%	*	76%	33%	53%	70%	63%	43%	43%

^{*} Indicates results are masked due to small numbers to protect student confidentiality.

⁻ Indicates there are no students in the group.

Texas Education Agency 2022-23 Progress (TAPR) SYCAMORE SPRINGS MIDDLE (105904042) - DRIPPING SPRINGS ISD - HAYS COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian		Pacific Islander	Two or More Races	Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
					School	Progress	- Annı	ual Growth	by Gra	ade and S	Subject						
Grade 6 ELA/Reading	2023	51%	66%	73%	*	73%	74%	-	68%	-	71%	68%	78%	72%	77%	71%	50%
Grade 6 Mathematics	2023	54%	61%	63%	*	63%	63%	-	*	-	50%	61%	74%	62%	66%	45%	39%
Grade 7 ELA/Reading	2023	71%	77%	73%	*	66%	74%	-	77%	*	77%	60%	88%	73%	75%	63%	46%
Grade 7 Mathematics	2023	56%	74%	75%	*	76%	76%	-	59%	*	96%	44%	78%	74%	79%	50%	50%
Grade 8 ELA/Reading	2023	63%	78%	82%	*	74%	84%	-	75%	*	82%	77%	73%	81%	82%	75%	57%
Grade 8 Mathematics	2023	74%	87%	86%	*	85%	88%	-	67%	*	79%	68%	94%	86%	86%	81%	69%
End of Course Algebra I	2023	76%	70%	100%	-	100%	100%	-	100%	*	*	*	*	100%	100%	*	*
All Grades Both Subjects	2023	64%	75%	77%	70%	74%	78%	-	71%	100%	77%	63%	81%	76%	79%	65%	52%
All Grades ELA/Reading	2023	63%	75%	76%	75%	71%	77%	-	74%	*	76%	68%	80%	75%	78%	69%	50%
All Grades Mathematics	2023	66%	74%	78%	64%	77%	79%	-	69%	*	78%	59%	81%	78%	79%	61%	53%
					School Pro	ogress - A	cceler	ated Learn	ing by	Grade ar	d Subje	ect					
Grade 6 ELA/Reading	2023	26%	51%	65%	*	57%	67%	-	-	-	-	57%	-	60%	80%	*	*
Grade 6 Mathematics	2023	35%	51%	59%	*	40%	59%	-	*	-	-	50%	*	62%	*	*	*
Grade 7 ELA/Reading	2023	39%	63%	53%	*	44%	57%	-	*	*	*	38%	*	57%	43%	20%	17%
Grade 7 Mathematics	2023	22%	31%	37%	-	*	46%	-	*	-	-	20%	-	36%	40%	*	*
Grade 8 ELA/Reading	2023	39%	63%	67%	-	*	71%	-	*	-	-	50%	-	67%	*	-	*
Grade 8 Mathematics	2023	49%	60%	50%	-	58%	38%	-	*	-	-	30%	-	50%	50%	*	20%
All Grades Both Subjects	2023	38%	54%	55%	*	49%	57%	-	42%	*	*	42%	*	55%	52%	28%	40%
All Grades ELA/Reading	2023	35%	59%	60%	*	50%	64%	-	40%	*	*	47%	*	60%	60%	25%	40%
All Grades Mathematics	2023	40%	50%	50%	*	47%	51%	-	43%	-	-	38%	*	52%	44%	30%	40%

^{*} Indicates results are masked due to small numbers to protect student confidentiality.

⁻ Indicates there are no students in the group.

2022-23 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR) SYCAMORE SPRINGS MIDDLE (105904042) - DRIPPING SPRINGS ISD - HAYS COUNTY

No. State																EB/EL			Monitored
Migrades All Subjects		School							BE-Dual	BE-Dual		Total		ESL			Never		& Former
All Charges All Subjects All Charges Carde Level or Above 2022 374 974 974 978 0 0 0 0 0 0 0 0 0		Year	State	District	Campus	Education	Exit	Late Exit	Two-Way	One-Way	(Exception)	ESL	Based	Pull-Out	(Waiver)	Denial	EB/EL	(Current)	EB/EL
Alt Algoraches Grade Level or Above 202						STAAR	Performa	nce Rate b	y Subject	and Perfo	rmance Leve	el							
Above the field of	All Grades All Subjects																		
At Meets Grade Level or Above 2022 89% 80% 90% 90% 90% 90% 90% 90% 90% 90% 90% 9		2023	76%	92%	95%	-	-	-	-	-	-	69%	-	67%	67%	*	95%	70%	100%
At Masters Grade Level 1 202 84% 85%		2022	74%	90%	94%	-	-	-	_	_	-	66%	-	66%	-	-	94%	66%	100%
At Masters Grade Level 2022 203 207 204 205 205 207 207 207 207 207 207 207 207 207 207	At Meets Grade Level or Above	2023	49%	73%	78%	-	-	-	_	_	-	35%	-	33%	39%	*	79%	36%	100%
Miles Mile		2022	48%	68%	70%	-	-	-	_	_	-	34%	-	34%	-	_	71%	34%	94%
At Approaches Grade Level or Approa	At Masters Grade Level	2023	20%	36%	39%	-	_	_	_	_	-	7%	-	8%	6%	*	40%	7%	50%
A Approaches Grade Level or Above 2022 75% 91% 94% 96% - - - - - - - - -		2022	23%	37%	40%	-	-	-	_	_	-	22%	-	22%	-	_	41%	22%	67%
Above	All Grades ELA/Reading																		
At Meets Grade Level or Above 2023 53% 78% 82%	At Approaches Grade Level or	2023	77%	94%	96%	-	-	-	-	-	-	79%	-	82%	57%	*	97%	79%	*
At Masters Grade Level 2023 20% 38% 45% 11% - 9% 114% 46% 10% 10% 2022 25% 40% 51% 111% - 9% 114% 46% 10% 33% AII Grades Mathematics AII Grades Mathematics AI Approaches Grade Level or Above 2023 45% 68% 76%		2022	75%	91%	94%	-	-	-	_	_	-	67%	-	67%	-		95%	67%	100%
At Masters Grade Level 2023 20% 38% 45% 11% - 9% 14% 46% 10% 33% 33% - 33% - 51% 33% 34% 35% 33% 34% 35% 33% 34% 35% 33% 34% 35% 33% 34% 35% 33% 34% 35% 33% 34% 35% 33% 34% 35% 33% 34% 35% 33% 34% 35% 33% 34% 35% 33% 34% 35% 33% 34% 35% 33% 34% 35% 35% 35% 35% 35% 35% 35% 35% 35% 35	At Meets Grade Level or Above	2023	53%	78%	82%	-	-	-	_	_		39%	-	41%	29%	*	83%	41%	*
All Grades Mathematics All Approaches Grade Level or Above 2023 75% 91% 94%		2022	53%	73%	75%	-	-	-	_	_	-	42%	-	42%	-	_	76%	42%	100%
All Grades Mathematics At Approaches Grade Level or Above 2022 72% 90% 94% 63% - 63% - 95% 53% 53% 77% 38% 63% At Meets Grade Level or Above 2022 72% 90% 94% 63% - 63% - 95% 63% At Meets Grade Level or Above 2022 42% 62% 68% 33% - 33% - 68% 43% * 77% 38% 68% 62% 68% 33% - 33% - 69% 33% 63% 68% 62% 62% 68% 77% - 98% 0% * 33% 77% 69% 33% 62% 62% 68% 77% - 98% 0% * 33% 77% 69% 33% 62% 62% 68% 77% - 98% 0% * 33% 77% 69% 62% 68% 62% 68% 77% - 98% 0% * 33% 77% 69% 62% 62% 68% 17% - 17% - 17% 30% 17% 62% 62% 62% 68% 68% 17% - 17% - 17% 30% 17% 62% 62% 62% 68% 68% 17% - 17% - 17% 30% 17% 62% 62% 62% 62% 68% 68% 17% - 17% - 17% 30% 17% 62% 62% 62% 62% 68% 6 * 17% - 17% - 17% 30% 17% 62% 62% 62% 62% 68% 6 *	At Masters Grade Level	2023	20%	38%	45%	-	_	_	_	_	-	11%	-	9%	14%	*	46%	10%	*
At Approaches Grade Level or Above 2022 75% 91% 94%		2022	25%	40%	51%	-	_	_	_	_	-	33%	-	33%	-	_	51%	33%	80%
At Approaches Grade Level or Above 2023 75% 91% 94%	All Grades Mathematics																		
At Meets Grade Level or Above 2023 45% 68% 76% 39% - 36% 43% * 77% 38% 2022 42% 62% 68% 33% - 33% - 33% - 69% 33% At Masters Grade Level 2023 19% 32% 32% 7% - 9% 0% * 33% 7% 2022 20% 30% 30% 17% - 17% 30% 17% At Approaches Grade Level or Above 2022 76% 92% 97% 80% - 80% 97% 80% At Masters Grade Level or Above 2023 47% 75% 85% 80% - 80% 97% 80% At Masters Grade Level or Above 2023 47% 75% 85% 17% - * * - 86% 17% At Masters Grade Level 2023 18% 36% 45% 10% - * * * - 46% 0% At Masters Grade Level 2023 18% 36% 45%		2023	75%	91%	94%	-	-	-	_	-	-	71%	-	73%	57%	*	94%	72%	*
At Meets Grade Level or Above 2023 45% 68% 76% 39% - 36% 43% * 77% 38% 2022 42% 62% 68% 33% - 33% - 33% - 69% 33% At Masters Grade Level 2023 19% 32% 32% 7% - 9% 0% * 33% 7% 2022 20% 30% 30% 17% - 17% 30% 17% At Approaches Grade Level or Above 2022 76% 92% 97% 80% - 80% 97% 80% At Masters Grade Level or Above 2023 47% 75% 85% 80% - 80% 97% 80% At Masters Grade Level or Above 2023 47% 75% 85% 17% - * * - 86% 17% At Masters Grade Level 2023 18% 36% 45% 10% - * * * - 46% 0% At Masters Grade Level 2023 18% 36% 45%		2022	72%	90%	94%	-	_	_	_	_		63%	-	63%	-	_	95%	63%	100%
At Masters Grade Level 2023 19% 32% 32% 33% - 33% 66% 33% 7%	At Meets Grade Level or Above	2023	45%	68%	76%	-	_	_	_	_	_	39%	-			*	77%	38%	*
At Masters Grade Level 2023 19% 32% 32% 7% - 9% 0% * 33% 7% 2022 20% 30% 30% 30% 7% - 17% - 17% - 30% 17% All Grades Science At Approaches Grade Level or Above 2023 77% 93% 95% 33% - * * * - 96% 33% Above 2022 47% 75% 85% 17% - * * * - 86% 17% 2022 47% 75% 85% 17% - * * * - 86% 17% 2022 47% 71% 78%		2022		62%	68%	-	_	_	_	_	-	33%	-	33%	-	_	69%	33%	100%
All Grades Science At Approaches Grade Level or Above 2023 77% 92% 97% 17% 17% 30% 17% 2022 76% 92% 97%	At Masters Grade Level			32%	32%	-	_	_	_	_		7%	-	9%	0%	*	33%	7%	*
All Grades Science At Approaches Grade Level or Above 2022 76% 92% 97% 80% - 80% 97% 80% At Meets Grade Level or Above 2022 47% 75% 85% 17% - * * - 86% 17% 2022 47% 71% 78% 40% - 40% - 79% 40% At Masters Grade Level 2023 18% 36% 45% 20% - 20% - 51% 20% All Grades Social Studies At Approaches Grade Level or Above 2023 78% 92% 91%						-	_	_	_	_	_		-		_	_			80%
At Approaches Grade Level or Above 2022 76% 92% 97% 80% - 80% 97% 80% Above At Meets Grade Level or Above 2022 47% 75% 85% 17% - * * - 86% 17% 2022 47% 71% 78% 40% - 40% 79% 40% At Masters Grade Level 2023 18% 36% 45% 40% - 40% 79% 40% 2022 21% 39% 51% 20% - 20% 51% 20% All Grades Social Studies At Approaches Grade Level or Above 2022 75% 89% 86% 60% - 80% 87% 60%	All Grades Science																		
At Meets Grade Level or Above 2023 47% 75% 85% 17% - * * - 86% 17% 2022 47% 71% 78% 40% - 40% 79% 40% At Masters Grade Level 2023 18% 36% 45% 0% - * * - 46% 0% 2022 21% 39% 51% 20% - 20% 51% 20% All Grades Social Studies At Approaches Grade Level or Above 2022 75% 89% 86% 60% - 60% - 87% 60%	At Approaches Grade Level or	2023	77%	93%	95%	-	-	-	_	-	-	33%	-	*	*	-	96%	33%	*
At Masters Grade Level 2022 47% 71% 78% 40% - 40% 79% 40%		2022	76%	92%	97%	-	-	-	_	_	-	80%	-	80%	-	_	97%	80%	*
At Masters Grade Level 2023 18% 36% 45% 0% - * * - 46% 0% 2022 21% 39% 51% 20% - 20% - 20% 51% 20% All Grades Social Studies At Approaches Grade Level or Above 2022 75% 89% 86% 60% - 60% 87% 60%	At Meets Grade Level or Above	2023	47%	75%	85%	-	-	-	_	_		17%	-	*	*	_	86%	17%	*
At Approaches Grade Level or Above 2022 75% 89% 86% 60% 87% 60%		2022	47%	71%	78%	_	_	_	_	_	_	40%	_	40%	_	_	79%	40%	*
All Grades Social Studies At Approaches Grade Level or Above 2022 75% 89% 86% 60% - 60% 87% 60%	At Masters Grade Level	2023	18%	36%	45%	-	_	_	_	_	-	0%	-	*	*	_	46%	0%	*
At Approaches Grade Level or Above 2022 75% 89% 86% 60% - 60% - 87% 60%		2022		39%	51%	-	_	-	_	_	-		-	20%	-	_		20%	*
At Approaches Grade Level or Above 2023 78% 92% 91% 50% - * * - 92% 50% 2022 75% 89% 86% 60% - 60% 87% 60%	All Grades Social Studies																		
2022 75% 89% 86 % 60% - 60% - 87% 60%	At Approaches Grade Level or	2023	78%	92%	91%	-	-	-	-	-	-	50%	-	*	*	-	92%	50%	*
		2022	75%	89%	86%	_	_	_	_	_	_	60%	_	60%	_	_	87%	60%	*
	At Meets Grade Level or Above	2023	52%	70%	65%	_	_	_	_	_	_	17%	_	*	*		66%	17%	
2022 50% 68% 52 % 0% - 0% 53% 0%						_	_	_	_	_	_	- 11	_	0%	_				

2022-23 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR) SYCAMORE SPRINGS MIDDLE (105904042) - DRIPPING SPRINGS ISD - HAYS COUNTY

	School Year		District	Campus	Total Bilingual Education		BE-Trans			ALP Bilingual (Exception)		ESL Content- Based		ALP ESL (Waiver)	EB/EL with Parental Denial		Total EB/EL (Current)	Monitored & Former EB/EL
At Masters Grade Level	2023	27%	43%	36%	-	-	-	-	-	-	0%	-	*	*	-	37%	0%	*
	2022	30%	48%	32%	-	-	-	-	-	-	0%	-	0%	-	-	33%	0%	*
						Sch	ool Progre	ss - Annu	al Growth									
All Grades Both Subjects	2023	64%	75%	77%	-	-	-	-	-	-	48%	-	49%	39%	*	78%	48%	88%
All Grades ELA/Reading	2023	63%	75%	76%	-	-	-	-	-	-	44%	-	48%	29%	*	77%	46%	*
All Grades Mathematics	2023	66%	74%	78%	-	-	-	-	-	-	52%	-	50%	50%	*	79%	50%	*
						Schoo	Progress	- Accelera	ted Learni	ng								
All Grades Both Subjects	2023	38%	54%	55%	-	-	-	-	-	-	40%	-	38%	33%	-	57%	40%	-
All Grades ELA/Reading	2023	35%	59%	60%	-	-	-	-	-	-	40%	-	43%	*	-	63%	40%	-
All Grades Mathematics	2023	40%	50%	50%	-	-	-	-	-	-	40%	-	33%	*	-	52%	40%	-

^{*} Indicates results are masked due to small numbers to protect student confidentiality.

⁻ Indicates there are no students in the group.

Blank cell indicates there are no data available in the group.

Texas Education Agency
2022-23 STAAR Participation (TAPR)
SYCAMORE SPRINGS MIDDLE (105904042) - DRIPPING SPRINGS ISD - HAYS COUNTY

	State	District	Campus	African American				Asian	Pacific Islander		Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
					2023 \$		Participat Grades)	ion								
All Tests																
Assessment Participant	99%	100%	100%	100%	100%	100%	-	100%	100%	100%	99%	100%	100%	100%	100%	100%
Included in Accountability	93%	97%	98%	100%	97%	99%	-	90%	100%	96%	98%	99%	99%	94%	97%	90%
Not Included in Accountability: Mobile	4%	2%	2%	0%	2%	1%	-	10%	0%	4%	1%	1%	1%	5%	2%	5%
Not Included in Accountability: Other Exclusions	2%	0%	0%	0%	1%	0%	-	0%	0%	0%	0%	0%	0%	1%	1%	5%
Not Tested	1%	0%	0%	0%	0%	0%	-	0%	0%	0%	1%	0%	0%	0%	0%	0%
Absent	1%	0%	0%	0%	0%	0%	-	0%	0%	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	-	0%	0%	0%	1%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	100%	100%	100%	100%	100%	-	100%	*	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	92%	97%	98%	100%	96%	99%	-	93%	*	98%	98%	98%	99%	94%	95%	89%
Not Included in Accountability: Mobile	4%	2%	2%	0%	2%	1%	-	7%	*	2%	1%	2%	1%	5%	2%	3%
Not Included in Accountability: Other Exclusions	3%	1%	0%	0%	1%	0%	-	0%	*	0%	1%	0%	0%	1%	2%	9%
Not Tested	1%	0%	0%	0%	0%	0%	-	0%	*	0%	0%	0%	0%	0%	0%	0%
Absent	1%	0%	0%	0%	0%	0%	-	0%	*	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	-	0%	*	0%	0%	0%	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	100%	100%	100%	100%	100%	-	100%	*	100%	99%	100%	100%	100%	100%	100%
Included in Accountability	94%	98%	98%	100%	97%	98%	-	93%	*	98%	98%	98%	99%	94%	98%	94%
Not Included in Accountability: Mobile	5%	2%	2%	0%	3%	1%	-	7%	*	2%	1%	2%	1%	5%	2%	3%
Not Included in Accountability: Other Exclusions	1%	0%	0%	0%	1%	0%	-	0%	*	0%	0%	0%	0%	0%	0%	3%
Not Tested	1%	0%	0%	0%	0%	0%	-	0%	*	0%	1%	0%	0%	0%	0%	0%
Absent	1%	0%	0%	0%	0%	0%	-	0%	*	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	-	0%	*	0%	1%	0%	0%	0%	0%	0%
Science																
Assessment Participant	99%	100%	99%	*	100%	99%	-	100%	*	100%	97%	100%	99%	100%	100%	100%
Included in Accountability	93%	97%	98%	*	99%	99%	-	83%	*	92%	97%	100%	99%	95%	100%	88%
Not Included in Accountability: Mobile	4%	2%	2%	*	1%	0%	-	17%	*	8%	0%	0%	0%	5%	0%	13%
Not Included in Accountability: Other Exclusions	1%	0%	0%	*	0%	0%	-	0%	*	0%	0%	0%	0%	0%	0%	0%
Not Tested	1%	0%	1%	*	0%	1%	-	0%	*	0%	3%	0%	1%	0%	0%	0%

Texas Education Agency
2022-23 STAAR Participation (TAPR)
SYCAMORE SPRINGS MIDDLE (105904042) - DRIPPING SPRINGS ISD - HAYS COUNTY

			Campus	African American	Hispanic		American Indian		Pacific Islander		Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
Absent	1%		0%	*	0%		-	0%		0 70	0%	0%	0%	- / -	0%	
Other	0%	0%	0%	*	0%	0%	-	0%	*	0%	3%	0%	0%	0%	0%	0%
Social Studies																
Assessment Participant	99%	100%	99%	*	100%	99%	-	100%	*	100%	97%	100%	99%	100%	100%	100%
Included in Accountability	94%	97%	97%	*	99%	98%	-	83%	*	92%	97%	100%	98%	95%	100%	88%
Not Included in Accountability: Mobile	4%	2%	2%	*	1%	0%	-	17%	*	8%	0%	0%	0%	5%	0%	13%
Not Included in Accountability: Other Exclusions	1%	0%	0%	*	0%	0%	-	0%	*	0%	0%	0%	0%	0%	0%	0%
Not Tested	1%	0%	1%	*	0%	1%	-	0%	*	0%	3%	0%	1%	0%	0%	0%
Absent	1%	0%	0%	*	0%	0%	-	0%	*	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	1%	*	0%	1%	-	0%	*	0%	3%	0%	1%	0%	0%	0%
					2022		Participat Grades)	ion								
All Tests																
Assessment Participant	99%	100%	100%	100%	99%	100%	-	100%	100%	100%	99%	100%	100%	100%	100%	100%
Included in Accountability	93%	97%	98%	100%	97%	99%	-	100%	100%	100%	99%	98%	99%	95%	100%	95%
Not Included in Accountability: Mobile	5%	2%	2%	0%	1%	0%	-	0%	0%	0%	0%	2%	1%	5%	0%	0%
Not Included in Accountability: Other Exclusions	1%	0%	0%	0%	1%	0%	-	0%	0%	0%	0%	0%	0%	1%	0%	5%
Not Tested	1%	0%	0%	0%	2%	0%	-	0%	0%	0%	1%	0%	0%	0%	0%	0%
Absent	1%	0%	0%	0%	2%	0%	-	0%	0%	0%	1%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	-	0%	0%	0%	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	100%	99%	100%	98%	100%	-	100%	*	100%	99%	100%	99%	100%	100%	100%
Included in Accountability	92%	97%	97%	100%	96%	99%	-	100%	*	100%	99%	98%	98%	94%	100%	93%
Not Included in Accountability: Mobile	5%	3%	2%	0%	1%	0%	-	0%	*	0%	0%	2%	1%	5%	0%	0%
Not Included in Accountability: Other Exclusions	2%	0%	0%	0%	1%	0%	-	0%	*	0%	0%	0%	0%	1%	0%	7%
Not Tested	1%	0%	1%	0%	2%	0%	-	0%	*	0%	1%	0%	1%	0%	0%	0%
Absent	1%	0%	0%	0%	2%	0%	-	0%	*	0%	1%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	-	0%	*	0%	0%	0%	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	100%	100%	100%	98%	100%	-	100%	*	100%	99%	100%	100%	100%	100%	100%
Included in Accountability	93%	97%	97%	100%	96%	99%	-	100%	*	100%	99%	98%	99%	94%	100%	93%
Not Included in Accountability: Mobile	5%	3%	2%	0%	1%	0%	_	0%	*	0%	0%	2%	1%	5%	0%	0%

2022-23 STAAR Participation (TAPR) SYCAMORE SPRINGS MIDDLE (105904042) - DRIPPING SPRINGS ISD - HAYS COUNTY

EB/EL Two Non-(Current **Special** Special Continu- Continuor **African** Pacific More Ed Ed American ously ously **Econ State District Campus American Hispanic White** Indian Asian Islander Races (Current) (Former) Enrolled Enrolled Disadv Monitored) 0% Not Included in Accountability: Other 1% 0% 0% 0% 1% 0% 0% 0% 0% 0% 1% 0% 7% Exclusions Not Tested 1% 0% 0% 0% 2% 0% 0% 0% 1% 0% 0% 0% 0% 0% Absent 1% 0% 0% 0% 2% 0% 0% 0% 0% 0% 0% 0% 0% 1% 0% 0% 0% 0% * 0% 0% Other 0% 0% 0% 0% 0% 0% 0% 0% Science **Assessment Participant** 100% 100% 100% 100% - 100% - 100% 100% 100% 98% 100% 100% 100% 100% 100% 97% Included in Accountability 93% 99% 100% 100% 100% - 100% - 100% 100% 100% 100% 96% 100% 100% Not Included in Accountability: Mobile 4% 2% 1% 0% 0% 0% 0% 0% 0% 0% 0% 4% 0% 0% Not Included in Accountability: Other 1% 0% 0% 0% 0% 0% 0% 0% 0% 0% 0% 0% 0% 0% Exclusions Not Tested 2% 0% 0% 0% 0% 0% 0% 0% 0% 0% 0% 0% 0% 0% Absent 1% 0% 0% 0% 0% 0% 0% 0% 0% 0% 0% 0% 0% 0% 0% Other 0% 0% 0% 0% 0% 0% 0% 0% 0% 0% 0% 0% 0% Social Studies **Assessment Participant** 100% 100% - 100% 100% 100% 98% 99% 100% 100% - 100% 100% 100% 100% 100% Included in Accountability 94% 97% 99% 100% 100% 100% - 100% 100% 100% 100% 100% 96% 100% 100% Not Included in Accountability: Mobile 4% 2% 1% 0% 0% 0% 0% 0% 0% 0% 0% 4% 0% 0% Not Included in Accountability: Other 1% 0% 0% 0% 0% 0% 0% 0% 0% 0% 0% 0% 0% 0% **Exclusions** Not Tested 2% 1% 0% 0% 0% 0% 0% 0% 0% 0% 0% 0% 0% 0% Absent 1% 1% 0% 0% 0% 0% 0% 0% 0% 0% 0% 0% 0% 0%

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Other

0%

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^{*} Indicates results are masked due to small numbers to protect student confidentiality.

⁻ Indicates there are no students in the group.

Texas Education Agency 2022-23 Attendance, Graduation, and Dropout Rates (TAPR) SYCAMORE SPRINGS MIDDLE (105904042) - DRIPPING SPRINGS ISD - HAYS COUNTY

										Two			
	State	District	Campus	African American	Hispanic	White	American Indian		Pacific Islander		Special Ed	Econ Disadv	EB/EL
Attendance Rate													
2021-22	92.2%	94.0%	95.2%	97.0%	95.4%	95.0%	_	96.4%	*	94.9%	94.0%	94.9%	95.6%
2020-21	95.0%	96.9%	98.8%	99.1%	98.5%	98.9%	_	98.3%	*	99.1%	98.4%	96.8%	97.6%
Chronic Absenteeism													
2021-22	25.7%	17.2%	11.4%	0.0%	9.8%	12.1%	_	6.3%	*	14.6%	17.5%	19.4%	7.7%
2020-21	15.0%	6.4%	1.2%	0.0%	1.8%	1.1%	-	5.0%	*	0.0%	2.9%	4.0%	9.1%
Annual Dropout Rate (Gr 7-8)												
2021-22	0.7%	0.0%	0.0%	0.0%	0.0%	0.0%	_	0.0%	*	0.0%	0.0%	0.0%	0.0%
2020-21	0.9%	0.3%	0.0%	0.0%	0.0%	0.0%	-	0.0%	-	0.0%	0.0%	0.0%	0.0%
Annual Dropout Rate (Gr 9-12)											
2021-22	2.2%	0.3%	-	-	_	-	-	-	-	-	-	-	-
2020-21	2.4%	0.8%	-	-	-	-	-	-	-	-	-	-	_
4-Year Longitudinal Ra	te (Gr 9	9-12)											
Class of 2022													
Graduated	89.7%	96.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.8%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.5%	0.6%	-	-	-	-	_	-	-	-	-	-	-
Dropped Out	6.4%	2.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.0%	97.2%	-	-	-	-	_	-	-	-	-	-	
Graduates, TxCHSE, and Continuers	93.6%	97.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021													
Graduated	90.0%	98.6%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.2%	-	-	-	-	-	-	-	-	-	-	
Continued HS	3.9%	0.0%	-	-	-	-	-	-	-	-	-	-	
Dropped Out	5.8%	1.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.3%	98.8%	-	-	-	-	-	-	-	-	-	-	
Graduates, TxCHSE, and Continuers	94.2%	98.8%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longi	tudinal	Rate (G	r 9-12)										
Class of 2021													
Graduated	92.2%	98.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.2%	-	-	-	-	-	-	-	-	-	-	
Continued HS	1.0%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	1.2%	-	-	-	-	-	-	_	-	-	-	
Graduates and TxCHSE	92.7%	98.6%	-	-	_	_	_	_	_	_	_		

2022-23 Attendance, Graduation, and Dropout Rates (TAPR) SYCAMORE SPRINGS MIDDLE (105904042) - DRIPPING SPRINGS ISD - HAYS COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian		Pacific Islander		Special Ed	Econ Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.7%	98.8%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020													
Graduated	92.2%	97.8%	-	-	-	-	_	-	-	_	-	-	
Received TxCHSE	0.5%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	1.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.7%	98.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	98.2%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longi	tudinal	Rate (G	r 9-12)										
Class of 2020													
Graduated	92.7%	97.8%	-	-	_	-	_	-	-	-	-	-	
Received TxCHSE	0.5%	0.4%	-	-	-	-	-	-	-	-	-	-	
Continued HS	0.5%	0.0%	-	-	-	-	-	-	-	-	-	-	
Dropped Out	6.2%	1.8%	-	-	-	-	-	-	-	-	-	_	
Graduates and TxCHSE	93.2%	98.2%	-	-	-	-	-	-	-	-	-	-	
Graduates, TxCHSE, and Continuers	93.8%	98.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019													
Graduated	92.6%	99.1%	-	-	-	-	_	-	-	_	-	-	
Received TxCHSE	0.6%	0.2%	-	-	-	-	-	-	-	-	-	-	
Continued HS	0.6%	0.0%	-	-	-	-	-	-	-	-	-	-	
Dropped Out	6.2%	0.7%	-	-	-	-	-	-	-	-	-	-	
Graduates and TxCHSE	93.2%	99.3%	-	-	-	-	-	-	-	-	-	-	
Graduates, TxCHSE, and Continuers	93.8%	99.3%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduat	ion Ra	te Witho	ut Exclus	ions (Gr 9	-12)								
Class of 2022	89.7%	95.7%	-	-	-	-	_	-	-	-	-	-	
Class of 2021	90.0%	97.6%	-	-	-	-	-	-	-	-	-	-	
RHSP/DAP Graduates (Longit	udinal R	ate)										
Class of 2022	59.5%	*	-	-	_	-	-	-	-	-	-	-	
Class of 2021	87.5%	*	-	-	-	-	-	-	-	_	_	-	
FHSP-E Graduates (Lo	ngitudi	nal Rate)										
Class of 2022	3.7%	0.0%	-	_	-	-	_	-	_	-	-	_	
Class of 2021	3.8%	0.8%	-	-	-	-	_	-	-	-	-	-	
FHSP-DLA Graduates (Longit	udinal R	ate)										

Texas Education Agency 2022-23 Attendance, Graduation, and Dropout Rates (TAPR) SYCAMORE SPRINGS MIDDLE (105904042) - DRIPPING SPRINGS ISD - HAYS COUNTY

	State	District	Campus	African American	Hispanic		American Indian		Pacific Islander		Special Ed	Econ Disadv	EB/EL
Class of 2022	84.3%	91.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021	81.9%	85.3%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHS	SP-DLA	Gradua	ites (Long	gitudinal R	ate)								
Class of 2022	88.0%	91.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021	85.7%	86.1%	-	-	-	-	-	-	_	-	-	-	-
RHSP/DAP Graduates (Annua	l Rate)											
2021-22	23.6%	*	-	-	-	-	-	-	_	-	-	-	-
2020-21	43.8%	*	-	-	-	-	-	-	-	-	-	-	_
FHSP-E Graduates (Ani	nual Ra	ite)											
2021-22	3.9%	0.0%	-	-	-	-	-	-	_	-	-	-	-
2020-21	3.8%	0.6%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (A	Annual	Rate)											
2021-22	82.3%	90.1%	-	-	-	-	-	-	-	-	-	-	-
2020-21	80.4%	85.7%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHS	RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)												
2021-22	86.0%	90.2%	-	-	-	-	-	-	-	-	-	-	-
2020-21	84.1%	86.3%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency 2022-23 Graduation Profile (TAPR)

	Campus Count	Campus Percent		State Count
Graduates (2021-22 Annual Gradu	ıates)			
Total Graduates	-	-	518	368,686
By Ethnicity:				
African American	-	-	7	45,227
Hispanic	-	-	100	191,125
White	-	-	359	103,171
American Indian	-	-	5	1,159
Asian	-	-	20	18,794
Pacific Islander	-	-	0	569
Two or More Races	-	-	27	8,641
By Graduation Type:				
Minimum H.S. Program	-	-	0	433
Recommended H.S. Program/Distinguished Achievement Program	-	-	2	134
Foundation H.S. Program (No Endorsement)	-	-	51	51,023
Foundation H.S. Program (Endorsement)	-	-	0	14,179
Foundation H.S. Program (DLA)	-	-	465	302,917
Special Education Graduates	-	-	44	32,447
Economically Disadvantaged Graduates	-	-	36	194,571
Emergent Bilingual (EB)/English Learner (EL) Graduates	-	-	9	40,398
At-Risk Graduates	-	-	118	159,689
CTE Completers	-	-	108	107,502

Texas Education Agency 2022-23 College, Career, and Military Readiness (CCMR) (TAPR) SYCAMORE SPRINGS MIDDLE (105904042) - DRIPPING SPRINGS ISD - HAYS COUNTY

There is no data for this campus.

Texas Education Agency 2022-23 CCMR-Related Indicators (TAPR) SYCAMORE SPRINGS MIDDLE (105904042) - DRIPPING SPRINGS ISD - HAYS COUNTY

There is no data for this campus.

Texas Education Agency 2022-23 Other Postsecondary Indicators (TAPR) SYCAMORE SPRINGS MIDDLE (105904042) - DRIPPING SPRINGS ISD - HAYS COUNTY

There is no data for this campus.

Texas Education Agency 2022-23 Student Information (TAPR)

		Enrollment						
	Campus					Campus		
Student Information	Count	Percent	District	State	Count	Percent	District	State
Total Students	1,019	100.0%	8,351	5,504,150	1,019	100.0%	8,375	5,518,432
Students by Grade:								
Early Childhood Education	0	0.0%	0.2%	0.3%	0	0.0%	0.3%	0.5%
Pre-Kindergarten	0	0.0%	2.8%	4.4%	0	0.0%	2.8%	4.4%
Pre-Kindergarten: 3-year Old	0	0.0%	0.0%	0.7%	0	0.0%	0.0%	0.7%
Pre-Kindergarten: 4-year Old	0	0.0%	2.8%	3.7%	0	0.0%	2.8%	3.7%
Kindergarten	0	0.0%	7.7%	6.7%	0	0.0%	7.6%	6.7%
Grade 1	0	0.0%	7.9%	7.2%	0	0.0%	7.9%	7.2%
Grade 2	0	0.0%	7.4%	7.2%	0	0.0%	7.4%	7.2%
Grade 3	0	0.0%	7.1%	7.2%	0	0.0%	7.1%	7.1%
Grade 4	0	0.0%	7.3%	7.2%	0	0.0%	7.3%	7.1%
Grade 5	0	0.0%	7.7%	7.2%	0	0.0%	7.7%	7.2%
Grade 6	363	35.6%	7.8%	7.3%	363	35.6%	7.8%	7.2%
Grade 7	312	30.6%	7.3%	7.4%	312	30.6%	7.2%	7.4%
Grade 8	344	33.8%	7.7%	7.7%	344	33.8%	7.7%	7.7%
Grade 9	0	0.0%	7.5%	8.7%	0	0.0%	7.5%	8.7%
Grade 10	0	0.0%	7.7%	7.9%	0	0.0%	7.7%	7.9%
Grade 11	0	0.0%	6.6%	7.0%	0	0.0%	6.6%	7.0%
Grade 12	0	0.0%	7.2%	6.6%	0	0.0%	7.3%	6.6%
Ethnic Distribution:								
African American	8	0.8%	0.9%	12.8%	8	0.8%	0.9%	12.8%
Hispanic	192	18.8%	20.4%	53.0%	192	18.8%	20.4%	52.9%
White	735	72.1%	70.7%	25.6%	735	72.1%	70.7%	25.7%
American Indian	0	0.0%	0.2%	0.3%	0	0.0%	0.2%	0.3%
Asian	38	3.7%	2.8%	5.1%	38	3.7%	2.8%	5.1%
Pacific Islander	4	0.4%	0.1%	0.2%	4	0.4%	0.1%	0.2%
Two or More Races	42	4.1%	5.0%	3.0%	42	4.1%	5.0%	3.0%
Sex:								
Female	508	49.9%	49.0%	48.8%	508	49.9%	49.0%	48.8%
Male	511		51.0%				51.0%	
	4 7.		,	/ 0			- 12,0	/0
Economically Disadvantaged	42	4.1%	9.0%	62.1%	42	4.1%	9.0%	62.0%
Non-Educationally Disadvantaged	977	95.9%	91.0%	37.9%	977	95.9%	91.0%	38.0%
Section 504 Students	185	18.2%	13.2%	7.4%		18.2%	13.2%	7.4%
EB Students/EL	31	3.0%	5.0%	23.1%		3.0%	5.0%	23.0%
Students w/ Disciplinary Placements (2021-22)	0	0.0%	0.6%			5.570	5.570	_5.570

Texas Education Agency 2022-23 Student Information (TAPR)

	Membership				Enrollment			
	Campus				Campus			
Student Information	Count	Percent	District	State	Count	Percent	District	State
Students w/ Dyslexia	114	11.2%	9.2%	5.5%	114	11.2%	9.1%	5.5%
Foster Care	1	0.1%	0.2%	0.2%	1	0.1%	0.2%	0.2%
Homeless	0	0.0%	0.2%	1.3%	0	0.0%	0.2%	1.3%
Immigrant	4	0.4%	0.8%	2.2%	4	0.4%	0.8%	2.2%
Migrant	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.3%
Title I	0	0.0%	22.6%	64.6%	0	0.0%	22.6%	64.6%
Military Connected	15	1.5%	0.9%	3.6%	15	1.5%	0.9%	3.6%
At-Risk	177	17.4%	22.5%	53.3%	177	17.4%	22.4%	53.3%
Students by Instructional Program:								
Bilingual/ESL Education	30	2.9%	4.9%	23.2%	30	2.9%	4.9%	23.2%
Career and Technical Education	0	0.0%	17.8%	26.5%	0	0.0%	17.7%	26.5%
Career and Technical Education (9-12 grades only)	0	0.0%	61.2%	72.3%	0	-	61.0%	72.2%
Gifted and Talented Education	80	7.9%	6.3%	8.2%	80	7.9%	6.3%	8.2%
Special Education	114	11.2%	12.4%	12.6%	114	11.2%	12.7%	12.7%
Students with Disabilities by Type of Primary Disability	v:							
Total Students with Disabilities	114							
By Type of Primary Disability Students with Intellectual Disabilities	53	46.5%	39.5%	44.1%				
Students with Physical Disabilities	5	4.4%	23.6%	20.0%				
Students with Autism	14	12.3%	9.1%	15.5%				
Students with Behavioral Disabilities	42	36.8%	27.3%	18.8%				
Students with Non-Categorical Early Childhood	0	0.0%	0.5%	1.6%				
Mobility (2021-22):								
Total Mobile Students	43	4.5%	8.3%	16.8%				
By Ethnicity: African American	0	0.0%	0.1%	3.3%				
Hispanic	10	1.1%	2.3%	8.7%				
White	30	3.2%	4.7%	3.4%				
American Indian	0	0.0%	0.0%	0.1%				
Asian	1	0.1%	0.5%	0.7%				
Pacific Islander	0	0.0%	0.0%	0.0%				
Two or More Races	2	0.2%	0.6%	0.6%				
Count and Percent of Special Ed Students who are Mobile		2.6%	7.1%	18.6%				
Count and Percent of EB Students/EL who are Mobile	0	0.0%	11.5%	17.1%				
Count and Percent of Econ Dis Students who are Mobile	1	2.5%	9.6%	18.7%				
Student Attrition (2021-22):		,0	2.070	70				
	39	6.1%	8.9%	18.1%				
Total Student Attrition	39	6.1%	8.9%	18.1%				

2022-23 Student Information (TAPR)

SYCAMORE SPRINGS MIDDLE (105904042) - DRIPPING SPRINGS ISD - HAYS COUNTY

	Non-Special Education Rates			Special Education Rates				
Student Information	Campus	District	State	Campus	District	State		
Retention Rates by Grade:								
Kindergarten	-	2.3%	1.5%	-	5.0%	4.5%		
Grade 1	-	0.2%	2.5%	-	2.4%	3.6%		
Grade 2	-	0.7%	1.6%	-	0.0%	2.0%		
Grade 3	-	0.0%	0.8%	-	0.0%	0.9%		
Grade 4	-	0.0%	0.5%	-	0.0%	0.5%		
Grade 5	-	0.0%	0.3%	-	0.0%	0.4%		
Grade 6	0.0%	0.0%	0.3%	0.0%	0.0%	0.4%		
Grade 7	0.0%	0.4%	0.4%	0.0%	0.0%	0.5%		
Grade 8	0.0%	0.0%	0.4%	0.0%	0.0%	0.5%		
Grade 9	-	0.4%	8.7%	-	0.0%	12.6%		

Class Size Averages by Grade and Subject (Derived from teacher responsibility records):

Class Size Information	Campus	District	State
Elementary:			
Kindergarten	-	20.6	18.7
Grade 1	-	19.8	19.1
Grade 2	-	18.9	19.1
Grade 3	-	19.5	19.3
Grade 4	-	19.8	19.4
Grade 5	-	21.3	20.8
Grade 6	16.3	15.9	19.2
Secondary:			
English/Language Arts	15.8	17.9	16.2
Foreign Languages	27.6	23.8	18.8
Mathematics	7.0	13.5	17.5
Science	15.9	17.1	18.5
Social Studies	16.4	19.1	18.9

Texas Education Agency 2022-23 Staff Information (TAPR) SYCAMORE SPRINGS MIDDLE (105904042) - DRIPPING SPRINGS ISD - HAYS COUNTY

	Campus			
Staff Information	Count/Average		District	State
Total Staff	86.9	100.0%	100.0%	100.0%
Professional Staff:	79.1	91.0%	69.0%	64.1%
Teachers	65.0	74.7%	53.3%	48.7%
Professional Support	11.5	13.2%	12.2%	10.9%
Campus Administration (School Leadership)	2.7	3.1%	2.3%	3.3%
Educational Aides:	7.8	9.0%	9.7%	11.3%
Librarians and Counselors (Headcount):				
Full-time Librarians	0.0	n/a	0.0	4,258.0
Part-time Librarians	0.0	n/a	4.0	646.0
Full-time Counselors	3.0	n/a	21.0	13,815.0
Part-time Counselors	0.0	n/a	2.0	1,240.0
Total Minority Staff:	10.5	12.1%	18.0%	53.2%
Teachers by Ethnicity:				
African American	0.1	0.2%	0.9%	11.8%
Hispanic	7.0	10.8%	9.2%	29.6%
White	57.9	89.1%	88.8%	54.9%
American Indian	0.0	0.0%	0.2%	0.3%
Asian	0.0	0.0%	0.2%	2.0%
Pacific Islander	0.0	0.0%	0.0%	0.1%
Two or More Races	0.0	0.0%	0.7%	1.2%
Teachers by Sex:				
Males	15.3	23.6%	20.0%	24.4%
Females	49.6	76.4%	80.0%	75.6%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	0.4%	2.0%
Bachelors	50.8	78.1%	74.4%	72.2%
Masters	12.2	18.8%	24.2%	25.0%
Doctorate	2.0	3.1%	1.1%	0.8%
Teachers by Years of Experience:				
Beginning Teachers	5.8	8.9%	6.7%	9.7%
1-5 Years Experience	17.1	26.3%	25.6%	26.3%
6-10 Years Experience	10.5	16.2%	20.4%	20.5%
11-20 Years Experience	27.1	41.7%	34.1%	27.2%
21-30 Years Experience	4.5	6.9%	12.4%	13.3%
Over 30 Years Experience	0.0	0.0%	0.7%	2.9%

Texas Education Agency **2022-23 Staff Information (TAPR)**

	Campus			
Staff Information	Count/Average Percent		District	State
Number of Students per Teacher	15.7	n/a	15.2	14.8

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	1.0	4.6	6.1
Average Years Experience of Principals with District	1.0	2.8	5.3
Average Years Experience of Assistant Principals	7.5	3.6	5.2
Average Years Experience of Assistant Principals with District	2.5	2.1	4.4
Average Years Experience of Teachers:	10.2	10.7	11.0
Average Years Experience of Teachers with District:	3.0	4.5	6.9
Average Teacher Salary by Years of Experience (regular d	uties only):		
Beginning Teachers	\$53,800	\$54,067	\$53,300
1-5 Years Experience	\$52,868	\$54,355	\$56,516
6-10 Years Experience	\$57,036	\$56,911	\$59,732
11-20 Years Experience	\$61,187	\$60,709	\$63,389
21-30 Years Experience	\$66,208	\$67,156	\$67,876
Over 30 Years Experience	-	\$71,788	\$72,560
Average Actual Salaries (regular duties only):			
Teachers	\$58,019	\$58,739	\$60,717
Professional Support	\$70,010	\$72,098	\$72,022
Campus Administration (School Leadership)	\$83,775	\$81,159	\$85,167
Instructional Staff Percent:	n/a	67.9%	65.1%
Contracted Instructional Staff (not incl. above):	0.0	0.0	2,105.4

	Cam	pus							
Program Information	Count	Percent	District	State					
Teachers by Program (population served):									
Bilingual/ESL Education	0.0	0.0%	1.4%	5.9%					
Career and Technical Education	0.0	0.0%	3.5%	5.4%					
Compensatory Education	0.0	0.0%	2.6%	3.2%					
Gifted and Talented Education	5.8	8.9%	3.3%	1.7%					
Regular Education	52.2	80.4%	75.7%	70.6%					
Special Education	7.0	10.7%	13.4%	9.7%					
Other	0.0	0.0%	0.0%	3.5%					

Texas Education Agency 2022-23 Staff Information (TAPR) SYCAMORE SPRINGS MIDDLE (105904042) - DRIPPING SPRINGS ISD - HAYS COUNTY

- Indicates there is no data for the item.
- * Indicates results are masked due to small numbers.
- ** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.

 n/a Indicates data reporting is not applicable for this group.
- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: PEIMS Financial Standard Reports 2021-22 Financial Actual Report

(To open link in a new window, press the "Ctrl" key and click on the link.)